team respond? By saying: Well, our football team is worth a lot of money, and as part of that value, the Redskins name is worth some money.

I mean, does Daniel Snyder have enough money? I think so, without disparaging the group of Indians we have in Nevada—22 separate tribal entities in Nevada. They do not like this. Snyder tried a couple of things—bought them a car and thought they would back off and no longer object. They saw that one coming, and they said: No, you keep the car.

What the judge did yesterday is good news. The Federal Government should not protect a team or company that takes pride in hearing a racial slur every time their name is mentioned.

While the ruling is a step in the right direction, this battle is not over. Ultimately, the response will rest with the owner, Dan Snyder, a multibillionaire. The U.S. Government cannot change his team's name; only he can. For far too long, owner Snyder has tried to hide behind tradition, but yesterday's ruling makes clear that his franchise's name only fosters a tradition of racism, bigotry, and intolerance.

I admire so very much the Republican Governor of South Carolina. She has all the conservative credentials anyone needs, and after that terrible incident at a church in her State, she said the Confederate flag is going to go. Yesterday, after a long debate, as I understand it, the South Carolina Legislature said no more public display of the flag. So tradition is not the name of the game. Fairness—not racism, not bigotry, not intolerance—is the game.

Dan Snyder should do the right thing and change the team's name. There is no place for that kind of tradition in the National Football League, and there is certainly no place for it in our great country.

Mr. President, I apologize to my friend the chairman of the committee for taking so much time.

RESERVATION OF LEADER TIME

The PRESIDING OFFICER (Mr. ROUNDS). Under the previous order, the leadership time is reserved.

EVERY CHILD ACHIEVES ACT OF 2015

The PRESIDING OFFICER. Under the previous order, the Senate will resume consideration of S. 1177, which the clerk will report.

The legislative clerk read as follows: A bill (S. 1177) to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Pending:

Alexander/Murray amendment No. 2089, in the nature of a substitute.

Alexander (for Fischer) amendment No. 2079 (to amendment No. 2089), to ensure local governance of education.

Murray (for Peters) amendment No. 2095 (to amendment No. 2089), to allow local educational agencies to use parent and family

engagement funds for financial literacy activities.

Toomey amendment No. 2094 (to amendment No. 2089), to protect our children from convicted pedophiles, child molesters, and other sex offenders infiltrating our schools and from schools "passing the trash"—helping pedophiles obtain jobs at other schools.

The PRESIDING OFFICER. The Senator from Tennessee.

Mr. ALEXANDER. Mr. President, the Democratic leader and the Republican leader have created an environment in which we can succeed on this bill, and I am grateful to them for that. I listened to their remarks this morning about some things that have gone on in the past in the Senate. My late friend Alex Haley, the author of "Roots," used to say: Find the good and praise it. And so what I would like to do is thank the majority leader for putting the bill on the floor. Only he can do that and give us a chance to debate it. I thank the Democratic leader for creating an environment in which we can have a large number of amendments and succeed.

I thank the Senator from Washington, Mrs. PATTY MURRAY, who suggested the way we proceed today. We fell into some partisan differences in the last two Congresses that made that impossible, and she has, as much as anybody, helped solve that problem.

We are making good progress. We have adopted a number of amendments. We voted on some others. Some have passed, and some have been defeated. People have had a chance to have their say. Senator MURRAY and I have received a large number of amendments—several dozen, actually, that Senators on both sides have offered—that we have agreed to recommend to the full Senate we adopt by consent.

In addition to that, we adopted 29 amendments in the committee consideration, and many of those were amendments from Democratic Members of the Senate. So I think most Senators—in fact, I haven't heard a single one say that they haven't had a chance to have their say on No Child Left Behind.

Yesterday, I put into the RECORD an op-ed from the Washington Post by the Virginia Secretary of Education Anne Holton, who made the argument that States, like Virginia, are well prepared to accept the responsibility for higher standards, better teaching, and real accountability. Over the last 15 years, that has happened in every State.

It reminds us that this bill we are debating only provides 4 percent of the dollars that pay for our 100,000 public schools in the country. We have some other money that the Federal Government spends—4 percent or 5 percent more—for those schools, but this bill spends 4 percent. Most of the money, most of the responsibility, most of the opportunity for success is with parents, classroom teachers, and others who are close to the children.

The consensus we have developed, the bipartisan consensus—again, with the bill Senator Murray and I put together

and improved by our committee and now being improved on the floor—is that while we keep the important measures of the accountability, so we know what children in South Dakota and Tennessee and Washington State are learning and not learning, so we can tell if anyone is left behind, that we restore to States the responsibility for figuring out what to do about the tests. That has broad-scale support.

Superintendents were in town yesterday from all over the country; they told us that. Governors are calling us; they tell us that. The major teachers organizations in the country tell us we do not need, in effect, a national school board. Those decisions need to be made by teachers who cherish the children in their classroom and the parents who put them there and school board members who care for them and Governors and legislators who are closer to home. So this bill isn't easy to do, but because of that consensus, we are making good progress.

I will submit following my remarks an article from earlier this week from Newsweek entitled, "The Education Law Everyone Wants to Fix." The House of Representatives said it wants to fix it last night. The progress we are making suggests the Senate wants to fix it. We know all across the country Governors, legislators, teachers, school superintendents, and parents want to end the confusion and anxiety in the 100,000 public schools.

We will be having more votes, hopefully today just before lunch, and then we will continue with the bill.

Mr. President, I ask unanimous consent that following my remarks, the article from Newsweek entitled "The Education Law Everyone Wants to Fix" be printed in the RECORD.

On a different subject, which I will not elaborate on today, I wish to also include, following my remarks, an article I wrote for the Wall Street Journal yesterday about the cost of going to college. I think it is unfortunate that so many politicians and pundits say that Americans can't afford college when in fact most of them can. It is never easy, but it is important for them to know that for low-income Americans, for example, the first 2 years of college are free or nearly free at a community college; and there are many other ways colleges, universities, the Federal Government, and taxpavers try to make it easy for a larger number of Americans to go to college. That is a debate Senator MURRAY and I are already working on. We will bring the reauthorization of the higher education bill before the Senate hopefully later this year.

Mr. President, I ask unanimous consent that my op-ed from the Wall Street Journal be printed in the RECORD following my remarks.

Mr. President, there are a number of Senators who wish to come to the floor to speak today. I encourage any Senator who hasn't presented their amendment to go ahead and do that. I am